## **Comparisons of Job Characteristics**

Focus Occupation: Architectural and Engineering Managers (11-9041)

**Associated Occupation: Civil Engineers (17-2051)** 

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Civil Engineers (17-2051)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation                      |   |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|---|---|--|
| Engineering and Technology                        | 5.7                                   | 24.5                                 | 23.2                            | 0   | Current knowledge level may be sufficient           |  |
| Design  | 5.2                                   | 23.4                                 | 19.0                            | <<  | Extensive education and/or training may be required |  |
| Building and Construction                         | 4.0                                   | 21.6                                 | 10.7                            | <<  | Extensive education and/or training may be required |  |
| Mathematics                                       | 9.2                                   | 20.0                                 | 17.4                            | <   | Expanded education and/or training may be required  |  |
| Physics   | 4.3                                   | 15.8                                 | 13.0                            | <   | Expanded education and/or training may be required  |  |
| Transportation                                    | 4.6                                   | 13.9                                 | 5.3                             | <<  | Extensive education and/or training may be required |  |
| Administration and Management                     | 8.4                                   | 13.0                                 | 14.4                            | >   | Current knowledge level is likely sufficient        |  |
| Public Safety and Security                        | 6.9                                   | 12.6                                 | 10.0                            | <   | Expanded education and/or training may be required  |  |
| Law and Government                                | 5.9                                   | 11.3                                 | 8.6                             | <<  | Extensive education and/or training may be required |  |
| Chemistry   | 4.8                                   | 10.8                                 | 6.6                             | <<  | Extensive education and/or training may be required |  |
| Geography   | 3.9                                   | 9.7                                  | 5.7                             | Extensive education and/or training may be required |   |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Civil Engineers (17-2051)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |  |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Mathematics                                    | 6.2                                   | 15.7                                 | 11.7                            | <<                             | Extensive development of skills in this area may be required |  |
| Operations Analysis                            | 5.0                                   | 14.6                                 | 13.9                            | 0                              | Current skill level may be sufficient                        |  |
| Complex Problem Solving                        | 9.1                                   | 14.5                                 | 13.0                            | <                              | A higher skill level may be required                         |  |
| Judgment and Decision<br>Making                | 9.4                                   | 14.5                                 | 12.5                            | <                              | A higher skill level may be required                         |  |
| Science  | 4.5                                   | 11.9                                 | 8.7                             | <<                             | Extensive development of skills in this area may be required |  |
| Systems Analysis                               | 6.5                                   | 11.7                                 | 10.7                            | 0                              | Current skill level may be sufficient                        |  |
| Systems Evaluation                             | 6.4                                   | 11.7                                 | 10.7                            | 0                              | Current skill level may be sufficient                        |  |
| Management of Personnel Resources              | 6.9                                   | 11.2                                 | 12.2                            | 0                              | Current skill level may be sufficient                        |  |
| Management of Material Resources               | 3.7                                   | 9.1                                  | 9.2                             | 0                              | Current skill level may be sufficient                        |  |
| Management of Financial Resources              | 3.3                                   | 8.9                                  | 9.7                             | 0                              | Current skill level may be sufficient                        |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Architectural and Engineering Managers (11-9041) Associated Occupation: Civil Engineers (17-2051)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Problem Sensitivity                               | 11.1                                  | 15.4                                 | 13.9                            | <                              | Some improvement in abilities may be required      |  |
| Deductive Reasoning                               | 10.6                                  | 15.2                                 | 13.9                            | 0                              | Current ability level may be sufficient            |  |
| Mathematical Reasoning                            | 6.3                                   | 14.9                                 | 13.3                            | <                              | Some improvement in abilities may be required      |  |
| Inductive Reasoning                               | 10.2                                  | 14.4                                 | 12.5                            | <                              | Some improvement in abilities may be required      |  |
| Visualization                                     | 7.5                                   | 14.1                                 | 10.1                            | <<                             | Extensive improvement in abilities may be required |  |
| Number Facility                                   | 6.3                                   | 13.9                                 | 11.2                            | <                              | Some improvement in abilities may be required      |  |
| Information Ordering                              | 9.9                                   | 13.8                                 | 12.0                            | <                              | Some improvement in abilities may be required      |  |
| Category Flexibility                              | 9.0                                   | 13.4                                 | 11.4                            | <                              | Some improvement in abilities may be required      |  |
| Flexibility of Closure                            | 7.8                                   | 13.3                                 | 7.9                             | <<                             | Extensive improvement in abilities may be required |  |
| Perceptual Speed                                  | 7.4                                   | 11.8                                 | 6.9                             | <<                             | Extensive improvement in abilities may be required |  |
| Speed of Closure                                  | 5.9                                   | 9.9                                  | 5.2                             | <<                             | Extensive improvement in abilities may be required |  |

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 89

Focus Occupation: Architectural and Engineering Managers (11-9041) Associated Occupation: Civil Engineers (17-2051)

| Work Activities  | Exclusivity of Activity |
|--|-------------------------|
| Adhere to safety procedures                                      | 12                      |
| Advise clients or customers                                      | 19                      |
| Advise clients regarding engineering problems                    | 67                      |
| Analyze project proposal to determine feasibility, cost, or time | 69                      |
| Assign work to staff or employees                                | 30                      |
| Bid engineering, construction or extraction projects             | 80                      |
| Communicate technical information                                | 4                       |
| Conduct land surveys   | 81                      |
| Conduct topographical surveys                                    | 89                      |
| Confer with engineering, technical or manufacturing personnel    | 25                      |
| Coordinate engineering project activities                        | 71                      |
| Delegate authority for engineering activities                    | 73                      |
| Develop policies, procedures, methods, or standards              | 21                      |
| Direct and coordinate activities of workers or staff             | 3                       |
| Direct and coordinate civil engineering projects                 | 95                      |
| Direct and coordinate construction of mine shafts or tunnels     | 89                      |
| Direct personnel in support of engineering activities            | 74                      |
| Estimate cost for engineering projects                           | 69                      |
| Estimate time needed for project                                 | 64                      |
| Evaluate costs of engineering projects                           | 70                      |
| Evaluate engineering data  | 60                      |
| Lead teams in engineering projects                               | 73                      |
| Plan testing of engineering methods                              | 72                      |
| Prepare reports  | 8                       |
| Prepare technical reports or related documentation               | 22                      |
| Read blueprints  | 10                      |
| Read technical drawings  | 7                       |
| Resolve engineering or science problems                          | 46                      |
| Understand engineering data or reports                           | 48                      |
| Use intuitive judgment for engineering analyses                  | 72                      |
| Use pollution control techniques                                 | 62                      |
| Use project management techniques                                | 47                      |
| Use scientific research methodology                              | 21                      |
| Use technical regulations for engineering problems               | 61                      |
| Write business project or bid proposals                          | 48                      |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 68

Focus Occupation: Architectural and Engineering Managers (11-9041)
Associated Occupation: Civil Engineers (17-2051)

| Tools and Technologies                 | Exclusivity |
|--|-------------|
| Business function specific software    | 1           |
| Computers                              | 1           |
| Content authoring and editing software | 1           |
| Data management and query software     | 1           |
| Indicating and recording instruments   | 2           |
| Industry specific software             | 1           |
| Information exchange software          | 1           |
| Network applications software          | 1           |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.